## 2019 STRATEGIC ENROLLMENT MANAGEMENT SUMMIT

## SCHEDULE OF SESSIONS

8:00 – 9:00 A.M. CHECK-IN, CONTINENTAL BREAKFAST, AND NETWORKING

9:00-10:30 A.M. **WELCOME AND KEYNOTE ADDRESS:** 

STUDENT SUCCESS AND RETENTION BEST PRACTICES

10:30 - 10:45 A.M. **BREAK** 

10:45 – 12:00 P.M. **CONCURRENT BREAKOUT SESSIONS**12:00 – 1:30 P.M. **DELEGATION TEAM WORKING LUNCH** 

1:30-2:00 P.M. **CLOSING SESSION** 

## **BREAKOUT SESSIONS**

ROOM 132 CREATING A CULTURE OF CARE FOR UNDER-RESOURCED STUDENTS AT IUPUI

ROOM 137 MINDSETS FOR STUDENT SUCCESS

ROOM 139 PROMISING PRACTICES IN CAMPUS RETENTION EFFORTS:

**HOW CAN YOUR SCHOOL (RE)ENGAGE** 

## **QUESTIONS**

#### AS YOU LEARN THROUGHOUT THE SUMMIT, CONSIDER THE FOLLOWING

#### JAY GLADDEN, PH.D

- What strategies does your school or unit currently employ to increase one-year (Freshman to Sophomore) retention rates?
- What new strategies can your school or unit employ to increase one-year retention rates?
- How can faculty from your school or unit be engaged in developing new student success strategies?

#### ERIC WELDY, ED.D

- In regards to positively impacting retention, what best practices does your school or unit have that the rest of the campus community could benefit from the most?
- In what ways does your school or unit collaborate with the Division of Student Affairs? Are there new ways you would like to collaborate that might have an even greater impact on student success?
- One of the biggest challenges we face is getting students to attend our programs and/or to utilize our services. What steps have you taken to attract more students to your programs and services? In what ways have you been successful?

#### BOYD BRADSHAW, ED.D

- How do schools or units more creatively use institutional dollars to address the high level of unmet need, outside of our traditional merit and need based awarding strategies?
- What retention strategies within the Division of Enrollment Management can we implement to better support and engage students throughout the matriculation process?
- How can we better optimize the use of resources across schools or units to avoid duplication of efforts and make better use of dollars, people, time, etc.?

# WORKING LUNCH ASSIGNMENTS

## **ROOM 132**

- DIVISION OF STUDENT AFFAIRS
- HERRON SCHOOL OF ART AND DESIGN
- IU SCHOOL OF MEDICINE HEALTH PROFESSIONS PROGRAMS
- IU STUDIOS
- OFFICE OF INTERNATIONAL AFFAIRS
- PAUL H. O'NEILL SCHOOL OF PUBLIC AND ENVIRONMENTAL AFFAIRS
- SCHOOL OF ENGINEERING & TECHNOLOGY
- SCHOOL OF HEALTH & HUMAN SCIENCES
- SCHOOL OF INFORMATICS AND COMPUTING
- SCHOOL OF SCIENCE

## **ROOM 137**

- DIVISION OF ENROLLMENT MANAGEMENT
- HONORS COLLEGE
- KELLEY SCHOOL OF BUSINESS
- LILLY FAMILY SCHOOL OF PHILANTHROPY
- OFFICE OF COMMUNITY ENGAGEMENT
- RICHARD M. FAIRBANKS SCHOOL OF PUBLIC HEALTH
- SCHOOL OF DENTISTRY
- SCHOOL OF EDUCATION
- SCHOOL OF SOCIAL WORK

## **ROOM 139**

- DEGREE COMPLETION OFFICE
- IU FORT WAYNE
- IUPUC
- IUPUI GRADUATE OFFICE
- SCHOOL OF LIBERAL ARTS
- SCHOOL OF NURSING
- SPEAKERS/GUESTS
- UNIVERSITY COLLEGE

